

## Report for the [Centre Name] Centre, [Age Group] Year Age Group

### Part One: Sampling of Schools, Classes and Children

Country Name:	<input type="text"/>	Country Number:	<input type="text"/>
Centre Name:	<input type="text"/>	Centre Number:	<input type="text"/>
Collaborator:	<input type="text"/>	Age Group:	<input type="text"/>

#### 1. SCHOOLS

##### 1.1 Which of the sampling frame categories is most appropriate for your study?:

The sampling frame is the geographic area from which the schools in your study were selected and any other criteria that define which schools were available for selection for the ISAAC study. Examples of sampling frames are: "All schools in the Rotorua, Kawerau, Whakatane and Opotiki districts", "All schools in the Western Health District", "Private schools in the Canterbury region".

- ☐ Geographic area only
- ☐ Geographic area and specific school type
- ☐ Geographic area and specific ethnic group
- ☐ Geographic area and specific language
- ☐ Other

##### 1.2 Please describe the sampling frame for your centre:

Please use similar terms to those in the examples above.

##### 1.3 Has a detailed map of your centre showing the boundaries been submitted?:

The ISAAC International Data Centre would appreciate a detailed map illustrating the boundaries of your centre if one was not included in your Centre Registration Document.

- ☐ No
- ☐ Yes

##### 1.4 Were any schools excluded from the sampling frame before selection?:

For example, schools might be excluded if they are located in areas with difficult access or if they have only a small number of children in the target age group.

- ☐ No
- ☐ Yes

##### 1.5 Why were these schools excluded?:

##### 1.6 How many schools that were selected for your study were rejected?:

For example, a school might be rejected if most or all of the students are blind or intellectually disabled and therefore unable to complete the questionnaire (please put '0' if no schools were rejected).

##### 1.7 Why were these schools rejected?:

##### 1.8 Were all schools in the sampling frame used for the ISAAC study?:

Do not count schools that were rejected or that refused to participate in the ISAAC study. Some centres have used all the schools in the sampling frame to obtain the number of children required for ISAAC while other centres have used a sample of the schools.

- ☐ No
- ☐ Yes

1.9 Were the schools selected using a random sampling method?:

If you answered 'no' to question 1.8, please indicate whether the schools that were used in the ISAAC study were selected using a random sampling method. For example the schools could have been selected from a list using a table of random numbers.

- ☐ No  
☐ Yes

1.10 Was there stratification by school type, followed by random selection of schools?:

For example, you may have stratified the population according to whether they attend public or private schools.

- ☐ No  
☐ Yes

1.11 If the schools were not selected using a random sampling method, please describe the method used:

## 2. CLASSES AND CHILDREN

2.1 Which overall approach did you use when selecting children within the schools?:

- ☐ Selection by grade/level/year  
☐ Selection by age group  
☐ Other

2.2 If you answered 'Other' for question 2.1, please describe your approach to selecting children within the schools:

2.3 Which children were selected from the grade/level/year or age group?:

- ☐ All children  
☐ Some children

2.4 If you answered 'Some children' to question 2.3, please describe how these children were selected:

2.5 How many grades/levels/years or years of age did you select?:

You may have chosen only 1 grade/level/year (ie 5th grade) or year of age (ie 6 year olds or 13 year olds), or 2 grades/levels/years (ie 5th and 6th grades) or years of age (ie 6-7 year olds or 13-14 year olds) for your study.

- ☐ One  
☐ Two  
☐ Other

2.6 If you answered 'Other' to question 2.5, please describe how many grades/levels/years or years of age you selected.

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### Part Two: Data Entry and Changes to the Data

#### 3. DATA ENTRY

3.1 Was the data double entered?:

Double entry is a common method of data entry which minimises data entry errors. The data is entered two times, preferably by different people. The two versions of the data set are compared and any differences can be checked against the original questionnaire.

☐ No  
☐ Yes

3.2 If you answered 'no' to question 3.1, please describe the data entry method you used:

#### 4. CHANGES TO THE DATA AFTER COMPLETION OF THE QUESTIONNAIRE

4.1 Were any changes made to the demographic data after the questionnaires were completed?:

The demographic data is the information concerning the age, sex, date of birth and date of interview for each child. You may have changed this data if you noticed that the child or parent had written an incorrect value and the correct information was available from the school. You may also have made corrections at the request of the International Data Centre.

☐ No  
☐ Yes

4.2 If you answered 'yes' to question 4.1, please describe the changes made to the demographic data:

4.3 Were any changes made to the data from the asthma/wheezing, rhinitis/nose, eczema/skin or video questionnaires?:

Were any changes made to the data from these questionnaires for any of the children in your study? The ISAAC Steering Committee has decided that the initial presentations of Phase One data should present only the responses provided by the child or parent even when they appear inconsistent. The only time the data from these questionnaires should be altered is if a data entry

☐ No  
☐ Yes

***If you answered 'No' to question 4.3, please go to Part Three: Participation Rates***

4.4 If you answered 'yes' to question 4.3, please describe the changes made to the data:

4.5 If you answered 'yes' to question 4.3, can the data be returned to it's original form?:

☐ No  
☐ Yes

4.6 What proportion of the observations had changes made to the asthma/wheezing, rhinitis/nose, eczema/skin or video questionnaires?:

Please enter the proportion of observations with changes in the data from the asthma/wheezing, rhinitis/nose, eczema/skin or video questionnaires.

4.7 Has a copy of the data without the changes been submitted to the ISAAC International Data Centre?:

☐ No  
☐ Yes

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### Part Three: Participation Rates

#### 5. PARTICIPATION RATES

5.1 How many schools were there in your sampling frame?:

Please see question 1.1 for a discussion of your sampling frame. This includes the schools that were rejected after selection and any schools that refused to participate after they were selected.

5.2 How many children of the target age were there in the schools in your sampling frame?:

Please provide an approximate number if the accurate number is not known or is not readily available.

5.3 How many schools were rejected after they had been selected?:

Please see question 1.6 for a discussion of rejected schools.

5.4 How many children of the target age were there in the rejected schools?:

Please provide an approximate number if the accurate number is not known or is not readily available.

5.5 How many schools refused to participate after they had been selected?:

5.6 How many children of the target age were there in the schools that refused to participate?:

Please provide an approximate number if the accurate number is not known or is not readily available.

5.7 How many schools participated in the ISAAC study in your centre?:

5.8 How many children were selected (see question 2.5) in the schools that participated?:

Please provide an approximate number if the accurate number is not known or is not readily available.

5.9 How many of the selected children or parents participated in the ISAAC study in your centre?:

5.10 How many children of the target age or parents did not participate?:

Children or parents may not have participated if the parents chose not to participate or allow their child to participate, or if the child was sick on the day(s) that the school was surveyed.

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### Part Four: Translation of Questionnaires and Video

#### 6. TRANSLATION OF QUESTIONNAIRES

6.1 Did you translate the English language questionnaire to one or more languages?:

- ☐ No  
☐ Yes

*If you answered 'No', please go to question 7.*

6.2 How many translations were developed and used in your centre?:

6.3 Which language(s) did you use in your centre?:

6.4 Were the translators familiar with asthma and allergy terminology?:

- ☐ No  
☐ Yes

6.5 Were the local community approached to help with difficult words and concepts?:

- ☐ No  
☐ Yes

6.6 Were other centres in the country or region involved in preparation of the translated questionnaire?:

- ☐ No  
☐ Yes

6.7 If you answered 'yes' to question 6.5, please list the other centre(s):

6.8 Were the translated questionnaires translated back to English by an independent translator?:

- ☐ No  
☐ Yes

6.9 Were the translated questionnaires pilot tested?:

- ☐ No  
☐ Yes

#### 7. VIDEO

7.1 Did you use the International or European version of the video questionnaire?:

- ☐ Did not use video  
☐ European version  
☐ International version